

Perrin ELC

2022-2023



Title I Annual Meeting



Perrin Early Learning Center

Mission Statement



Our mission is to build relationships with everyone involved as we meet the individual needs of all students to ensure academic success.

Title I Program

Title I funds are federal funds received through the Every Student Succeeds Act (ESSA) that are allocated to provide additional academic support and learning opportunities to assist students as they master challenging Tier I curriculum and address standards in core academic content areas.

Perrin Early Learning Center is a school that receives Title I funds. These funds support our learning environment in a variety of ways by providing instructional materials for students in reading and mathematics as well as technology to enhance the performance of all students and reinforce concepts taught in the classroom.

Our Curriculum



- Kindergarten uses Tier 1 Curriculum: Eureka Math, CKLA, Wit & Wisdom, and PHD Science
 - Pre-Kindergarten uses Tier 1 Curriculum: Eureka Math and DIG (Develop Inspire Grow)
 - Special Education teachers also UNIQUE Learning System
-

Grade Level Assessments



Kindergarten:

- Desired Results Developmental Profile-DRDP (Fall)
- Dynamic Indicator of Basic Early Learning Skills-DIBELS (Fall, Winter, Spring)
- District Math and ELA Benchmark Assessments (Fall, Winter, Spring)
- School-Created Science Benchmark Assessment
- Report Card Skills Assessments
- Topic Quizzes/Curriculum Assessments throughout the year

Pre-Kindergarten:

- Teaching Strategies Gold-TS Gold (Fall, Winter, Spring)
- District Math and ELA Benchmark Assessments (Fall, Winter, Spring)

Parent and Family Engagement Activities



- Parent Orientation Activities
- Fundraisers
- Painting Pumpkins with Parents
- Disguise a Gingerbread Boy/Girl
- Monthly/Quarterly PBIS Activities
- Mardi Gras Parade
- Spring Fling/Fun Day
- End of Year Celebration Activities
- Dojo, Remind, School Website, and Perrin Facebook Page for Communication
- Schoolwide Communication Folders
- Pandarific Celebrations Monthly

Panorama Survey – Teachers/Staff

Strengths:

- 96% of teachers and 100% of staff responded favorably that their work matters to them.
- 88% of teachers responded favorably that in regards to social awareness they are confident that they can support students' growth and development.

Weaknesses:

- 96% of teachers and 100% of staff responded favorably that they often feel exhausted at work.
- 65% of teachers and 53% of staff responded favorably to what extent they are trusted to work in the way they think is best.

Panorama Survey – Family

Strengths:

- 97% of families responded favorably to the question regarding to what extent drugs are a problem at your child's school indicating they are not a problem at all.
- 97% of families responded favorably to the likelihood that someone from your child's school will bully him/her online indicating that it is not very likely.

Weaknesses:

- 49% of families responded favorably to how comfortable their child is in asking for help from school adults.
- 57% of families responded favorably to how well does the overall approach to discipline work for your child.

Panorama Survey – Student SEL Surveys (Teacher's Perception)

Strengths:

- 62% of teachers responded favorably to how often their students are able to control his/her emotions when they need to.
- 62% of teachers responded favorably to how considerate their students were of his/her classmates' feelings during the past 30 days.

Weaknesses:

- 49% of teachers responded favorably to how confident their students are in their ability to learn all of the material presented in their class.
- 49% of teachers responded favorably to how focused the students are overall in their class.

2022-2023 School Wide Goals for success!

- Increase the current teacher certification rate from 72% to 77%.
- Increase teacher retention rate from 80% to 85%.
- 80% of Kindergarten students will score Basic or Above on the End of Year School-wide Science Assessment.
- Decrease the percentage of students missing more than 14 days from 43% to 38%.
- Increase the percentage of Kindergarten students scoring Basic or Above on the End of Year ELA and Math District Assessment from 88% to 90%.
- Increase the percentage of Pre-Kindergarten students scoring Average or Above on the End of Year ELA and Math District Assessment from 80% to 82%.
- Decrease the number of office referrals from 129 to below 100.

How Parents & Guardians can help us reach our goals...

1. **Prioritize Education** by making sure your child attends school regularly and on time.
2. **Support** the learning environment by maintaining communication with your child's teacher through Dojo or Remind.
3. **Establish routines** for learning by reading with your child.
4. **Participate** in learning activities with your child by assisting with homework and asking what they learned at school.
5. **Take interest** in their education by checking their folders daily and looking for updates on our Perrin Facebook Page and Perrin Panda PAWS Page.